

Call for Papers for Special Issue

In the past few years, global societies, especially in Asia, experienced unprecedented changes in all aspects under the threat of the Covid pandemic. Schools are at the forefront of responding to territory-wide learning disruptions and socio-economic challenges. School leaders must keep abreast in responding to these challenges effectively. For example, during these globally challenging times, school leaders and teachers have generated numerous creative and new educational initiatives to curb the learning disturbances across early childhood to tertiary education. With the implementation of digital learning and virtual classes, the teaching community has embarked on a new journey in professional development in teaching and learning. Self-regulated learning has been promoted and home-school-community collaboration has been advocated to enhance student positive engagement and wellness. Many teacher-led curricula reforms and digital leadership practices were launched.

Against this backdrop, we are calling for manuscript submission to a Special Issue titled **“Educational leadership and teacher professional development in Asia during the Pandemic and Post-pandemic times”** with the following objectives:

- 1) To provide a platform for intellectual dialogues, professional exchange, and development across Asia
- 2) To shed insight into innovative practices in educational leadership and teacher professional development
- 3) To affirm teachers’ roles in educational leadership in changing times
- 4) To serve as a valuable reference for academic and professional studies in educational leadership
- 5) To generate scholarships in educational leadership studies by consolidating and affirming the valuable experiences, responses, and initiatives in education in Asia

We appreciate paper submissions regarding the following:

- 1) Theoretical discussion on the key factors affecting educational leadership effectiveness in critical times
- 2) Empirical studies on curriculum and instructional leadership, management and administration with reference to the Asian educational contexts
- 3) Cutting-edge research for addressing student wellness and/or teacher professional development
- 4) Practitioners’ perspectives on developing sustainable school development

Interested authors, please submit an abstract of not more than 200 words to the editorial board for consideration. For further information, please contact our research assistant,

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專題徵稿

過去幾年間，在疫情的影響下，全球社會，特別是亞洲社會，經歷了前所未有的挑戰。其中，學校首當其衝。面對時代的新要求，學校領導及教師積極做出回應，提出了許多創新性的教育舉措，以移除從學前教育到高等教育的學習障礙。例如，推動電子化學習和虛擬課堂，推廣自主學習，加強家校社區合作，以提高學生的積極投入和健康水平。許多以教師為主導的課程改革和電子化領導得以啟動和實踐。

在此背景下，我們誠邀大家為此特刊，「**疫情與後疫情時代的亞洲教育領導和教師專業發展**」投稿。此特刊專題目的如下：

- 1) 促進亞洲地區教育領導作學術對話，並提供平台作教育專業交流和發展
- 2) 深入了解教育領導和教師專業發展的創新實踐
- 3) 表揚教師在不斷變化的時代中的重要教育領導角色和貢獻
- 4) 作為亞洲教育領導學術和專業研究的重要參考
- 5) 開拓亞洲教育領導的學術，總結寶貴經驗、回應和倡議

我們歡迎有關以下方面的論文提交：

- 1) 關於在關鍵時期影響教育領導力有效性的關鍵因素的理論討論
- 2) 亞洲教育背景下關於課程和教學領導力、管理和行政的實證研究
- 3) 關注學生健康和/或教師專業發展的前沿研究
- 4) 教育實踐者對維護學校可持續發展的看法

如有意投稿，請提交 200 字以內的中英文摘要以供編委會參考。

有關問詢可聯絡研究助理唐小姐 geyintang@cuhk.edu.hk